

<u>Musical Instrument hunt</u>	<u>My Favourite Songs</u>	<u>Music in the Kitchen</u>	<u>Freeze Dance</u>
Learning Intention: To make a list and sketch musical instruments you have at home. Success Criteria: Write a list of the instruments you find and add some information about each instrument. Create a quality sketch of each instrument found. Learning Task: 1. On a piece of paper make a list of all the musical instruments you have at your house. 2. Sketch each instrument carefully and neatly. 3. Add some information about each instrument. 4. (Optional) Turn your work into a booklet to share with others.	Learning Intention: To identify your favourite songs and make a poster called 'My favourite songs'. Success Criteria: Listen to lots of music you love! Create a list of your favourite top 3 songs and design a quality colourful poster to display. Learning Task: 1. Listen to as many songs and music as you like! Think about - CD, DVD, Spotify, YouTube, TV, tape, record. 2. Make a list of your favourite top 3 songs. Share this list with someone 😊. 3. Design and create a quality poster called 'My Favourite Songs'. Add the song titles and anything else to make your poster colourful and creative! 4. Share your poster and hang it up somewhere for others to admire.	Learning Intention: To create percussion instruments using items found in the kitchen and prepare a performance. Success Criteria: Find several items in the kitchen that could be used as percussion instruments. Set the kitchen percussion instruments up and practiced some simple rhythms. Create a percussion performance for others to enjoy. Learning Task: 1. Identify items in the kitchen that could be used as percussion instruments. Think about drums, shakers and scrapers! 2. Set up a kitchen percussion table and practice these simple rhythms or write your own.	Learning Intention: To get moving and enjoy the musical game Freeze Dance! Success Criteria: You have selected energetic 3 songs or pieces of music. Choose 6 different movements or actions to do when the music stops and written them up on a piece of paper. Learning Task: 1. Select 3 energetic songs on your device or technology. 2. Create 6 different movements or actions. Write each one down on a piece of paper in a list 1-6. 3. Turn on the music and dance and groove away! Ask someone to stop the music at different times throughout the song and roll the dice. 4. Do whatever action the number is for 15 seconds! 5. Enjoy and have lots of fun 😊!

Cherry Blossom Season

Months of the Year Snap

Body Parts Labelling

Karate Belt Hiragana Practice

Learning Intention: I can think about Hanami (flower viewing) and Sakura (cherry blossoms) in Japan.

Success Criteria: Draw a picture of a Sakura/Cherry blossom tree for Hanami (flower viewing). Label it with words listed below. さくら (sakura/ Cherry Blossom)、はなみ (hanami/ flower viewing)、ピンク (pinku/ pink)、春 (haru/ Spring)

Learning Task:
Draw a picture of a Sakura/Cherry blossom tree for Hanami (flower viewing). Label it with some words like さくら (sakura/ Cherry Blossom)、はなみ (hanami/ flower viewing)、ピンク (pinku/ pink)、春 (haru/ Spring) ちゃいろ (chairo/ brown) みどり (midori/ green) しろ (shiro/ white)

Learning Intention: I can practice the words for the months of the year by playing card games

Success Criteria: Play snap or “go fish” saying the words of the months of the year each time a card is swapped.

Learning Task:
Play a card game like snap or go fish. Each time a card is swapped or asked for say the month word that matches. (ace is 1/ January, Jack is 11 or November and king and Queen are both 12/ December.

Month	Kanji	Hiragana	Romaji
Question?	何月	なんがつ	nangatsu
January	一月	いちがつ	ichigatsu
February	二月	にがつ	nigatsu
March	三月	さんがつ	sangatsu
April	四月	しがつ	shigatsu
May	五月	ごがつ	gogatsu
June	六月	ろくがつ	rokugatsu
July	七月	しちがつ	shichigatsu
August	八月	はちがつ	hachigatsu
September	九月	くがつ	kugatsu
October	十月	じゅうがつ	juugatsu
November	十一月	じゅういちがつ	juuichigatsu
December	十二月	じゅうにがつ	juunigatsu

Learning Intention: I can draw a person and label the body parts

Success Criteria: Draw a person/ character and label its body parts

Learning Task: Draw a person / animal or character or your choice. On your picture draw labels to as many of the body parts as you can. You can draw own or create it by cutting pieces from magazines etc. Word to use:
目 - (eye/ me), 耳 (ear/mimi) て (te/hand) うで (ude/arm) は (ha/teeth) はな (hana/nose) おなか (onaka/ stomach あたま (atama/head) あし(ashi/leg あしの (ashinoyubi/ toes) かた (kata/ shoulder) ひざ (hiza / knee) ゆび (yubi/ fingers) くび (kubi, neck)

Learning Intention I can extend my knowledge of hiragana script

Success Criteria: Practice characters of each karate belt in various ways until you feel you have memorised them.

Learning Task: Try the characters in Karate belts any way you can. You can write them out, trace them in a salt tray, make them out of playdough, sticks outside whatever you have available be creative. If you need to expand the picture to check what characters are in your level.

Hiragana Chart - ひらがな

あ	か	が	さ	ざ	た	だ	な	は	ば	ぱ	ま	や	ら	わ
い	き	ぎ	し	じ	ち	ぢ	に	ひ	び	ぴ	み	り	り	り
う	く	ぐ	す	ず	つ	づ	ぬ	ふ	ぶ	ぷ	む	ゆ	る	る
え	け	げ	せ	ぜ	て	で	ね	へ	べ	ぺ	め	れ	る	る
お	こ	ご	そ	ぞ	と	ど	ほ	ほ	ぼ	ぽ	も	よ	ろ	を

き	ぎ	し	じ	ち	に	ひ	び	み	り
き	ぎ	し	じ	ち	に	ひ	び	み	り
き	ぎ	し	じ	ち	に	ひ	び	み	り

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Fitness	Catching Challenge	Throlf – Throwing Golf	Research Task
Learning Intention: Continue your fitness activities and measure your heart rate. Success Criteria: Write down your scores on some paper. Measure and write down your heart before and after exercise. Learning Task: Find areas inside or outside of your house to complete as many of the following as possible - 2-minute shuttle run - Burpees (45 seconds) - Push-ups (45 seconds) - Skipping (45 seconds) - Sit-ups (45 seconds) - Step-ups (45 seconds) - Mountain Climbers (45 seconds) - Tricep Dips (45 seconds) - Squats (45 seconds) - Battle rope (45 seconds)	Learning Intention: Practice your catching skills. Success Criteria: Complete each activity at least 5 times make sure you are looking at the ball/object when you are catching. Body (arms/hands/legs/feet) move to where the ball/object is going Learning Task: You are to practice catching a ball or object that is similar. Try the following: - how many times can you clap your hands while the ball is in the air? - throw the ball between your legs and catch it. - bowl the ball over arm into the ground and catch it after it bounces.	Learning Intention: Practice your throwing skills. Success Criteria: Create at least 5 different holes and complete them 3 times each make sure you are looking at your target when throwing. Stepping forward with foot opposite to your throwing hand and standing side on. Learning Task: As in golf, you need to create a course with ‘holes’ - Establish the course using things such as: chairs, hoops, buckets, poles cushions etc 	Learning Intention: Research a sport/activity or sports person of your choice. Success Criteria: Share your research information through google docs or create a poster. Include at least 5 subheadings Sport - e.g. equipment/how to play etc Sports person – e.g. what sport do they play/what have they achieved etc Learning Task: - Create a google doc or poster on a sport/activity that interests you or a sports person you look up too Think about the following for a sport/activity: - Name - Equipment - Number of players

Use a timer to ensure you stick to the time limits on each. Remember to measure your heart before and after exercise by using your index and middle finger to find your pulse on your neck below your jawline.	- Throw the ball against the wall and catch it after it rebounds  How many claps can you do? Can you beat it? How many times in a row can you catch it for each activity? Try introducing different skills like hopping or jumping to challenge yourself or create your own tricky catches!	- Move around the course attempting to reach the target in the least number of throws using a ball or soft object of choice. - The course is to include underarm throwing, overarm throwing, overhead throwing and slinging. NB: slinging - Participants throw from a start line next to each target. - The next shot is taken from where the ball/object lands. - To score, count the number of throws to each target. The lower the score the better. Change it: - Vary what you throw - Vary how you throw – underarm/overarm/slinging - Vary the distance - Increase/decrease the size of targets	- Positions - Field/court size (labelled diagram) - Where it is played/who plays it - Skills involved - Tactics/strategies - History Think about the following for a sports person: - Name - Sport they play - How do you play that sport? - Who do/have they played for? - What position did/do they play? - Where were they born? - Family information - Why did you research them? - What have they won? Include as much information as possible!
Pollution and Waste	Recycling	Energy	Sustainability
Learning Intention: To identify the effects of pollution on the environment. Success Criteria: Design a poster that illustrates the effects that the pollution can have on our environment. Learning Task: Using resources from home create a poster that illustrates the	Learning Intention: To identify and classify reduce, reuse and recyclable materials. Success Criteria: Create a table and classify objects that you have found around the house and classify them.	Learning Intention: To identify ways to make your home more energy efficient. Success Criteria: Design and create something that could be used in your home to become more energy efficient. Keep a log for a week of everything you have changed in	Learning Intention: To identify ways to care for our environment including plants and animals using sustainable resources. Success Criteria: Design and create a recycled bird feeder or pot plant.

effect pollution and waste can have on the environment. Come up with a catch phrase or poster title that brings light to what pollution and waste is doing to our planet.



Learning Task: On a piece of paper or in your workbook create three columns with the heading reduce, reuse and recycle. Have a look around the house and find objects that could be classified under one of the headings. Under the table write down what you could do with these objects that could give them a new life. Use one of the objects and upcycle it. Take a photo of your creation.

Reduce

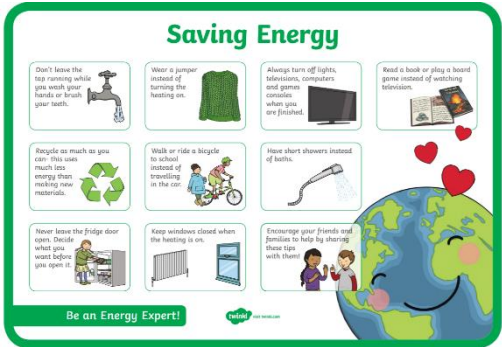
Reuse

Recycle

your home to make it more energy efficient. Have these changes been successful?

Learning Task: Watch BTN Australian Energy <https://www.abc.net.au/btn/classroom/australian-energy/10528036>

have a discussion with someone in your family about what the video was about and any ideas you have on how we can make our country more energy efficient. Design something that could be used within the home that would assist in making your home more energy efficient.



Learning Task: Design a bird feeder or pot plant that can hold bird seed or soil and a seed. Find objects around the home to upcycle. Monitor your creation in use. Was it successful for its created purpose?

