

Alphabet walk	Australian Coins	Name Paintings	Yoga
Learning Intention: Letter identification. Success Criteria: Identification of objects from each letter of the alphabet. Learning Task: Find an object from around the house beginning with every letter of the alphabet.	Learning Intention: Introduction to Australian coins. Success Criteria: Students understand that coins are worth different amounts. Learning Task: Look at the different Australian Coins you have and identify their value.	Learning Intention: Name writing. Success Criteria: Students will successfully write their name using different medias. Learning Task: Encourage your child to use paint to write their names (if you don't have paint use pencils/markers/chalk).	Learning Intention: Students to regulate their emotions and bodies. Success Criteria: Students can follow directions and yoga poses. Learning Task: Access Cosmic Kids website and complete an experience, ensure you have enough open space. https://www.cosmickids.com/.
Magazine letter search	Backwards counting	Picture sentence	Room tidy
Learning Intention: Letter S focus. Success Criteria: Student can successfully identify the letter S and the associated sound. Learning Task: Look through old magazines and find words that start with the letter S, cut the word out and glue into your scrapbook.	Learning Intention: For students to correctly place numbers on a number line. Success Criteria: Students can successfully count backwards. Learning Task: Count backwards from 20, 30 Or 50. Work together and then independently.	Learning Intention: Linking illustrations to written words. Success Criteria: For students to display an understanding of a link between written words and illustrations. Learning Task: Draw a picture in your scrap books (or on a piece of paper) and write a sentence about it.	Learning Intention: Learning to follow instructions and help others, life skills. Success Criteria: Display of pride in a clean room and job well done. Learning Task: Tidy your bedroom and take a photo to your teacher, or grandparent, or aunt/uncle.

Cooking experience	Collections	Rock names	Happy images
Learning Intention: Reading a procedural text. Success Criteria: Read the recipe, gather ingredients and follow steps. Learning Task: Bake a cake or something similar using a cookbook or online recipe. Follow each step and measurement carefully.	Learning Intention: Counting using one to one correspondence. Success Criteria: Children can independently count pointing and counting each item as they go. Learning Task: Count out collections of toys using one to one finger correspondence. Can you find a group of 30 items? Eg 30 cars, or 30 lego pieces.	Learning Intention: For students to create the letters of their name using various media. Success Criteria: Students can manipulate rocks in formation to create letters. Learning Task: Go for a walk and collect lots of little rocks, bring them home and plot out the rocks to make your child's name.	Learning Intention: To understand what 'Happy' looks like. Success Criteria: Correctly identified what people look like when they are happy/content. Learning Task: Look through old magazines and find pictures of "happy" people. Cut out the images and glue them into your scrap books under the heading "happy".
Card writing	Groupings	Puzzles	What makes you happy?
Learning Intention: Introduction to letter writing to socialize. Success Criteria: Use the words to and from successfully. Learning Task: Draw a picture or a card to send to a relative or friend. Encourage students to write To (name) and From (name) (and a short message if they can).	Learning Intention: Introduction to division. Success Criteria: Students to successfully divide items into groups. Learning Task: Using 20 of the same toys (cars, lego pieces, puzzle pieces) to make 2 even groups, 4 even groups and 5 even groups.	Learning Intention: Mathematical problem-solving skills. Success Criteria: Completed puzzles and maintaining emotional stability. Learning Task: Complete some puzzles together and then encourage your child to complete again individually.	Learning Intention: Looking at the personal emotions. Success Criteria: To display an emotional connection to something that makes them happy. Learning Task: Talk about something that makes you happy. In your scrapbook (or on a piece of paper) draw a picture of what makes you happy and write (scribe) a sentence to match.

Plus every day

- 20 minutes of reading (options are; Read a book to your child, read a book together or your child reads independently)
- 20 minutes of reading eggs