

Ngunnawal Primary School

LSUMA Learning Matrix

Shopping List	Skip Counting	Mindfulness	Cosmic Kids Adventures
Learning Intention: I can write a list Success Criteria: Look in pantry and fridge. Make a list of what is missing or nearly finished. Have a go at sounding out the words. Learning Task: Help write or type the grocery list for the week.	Learning Intention: I can skip count Success Criteria: Counting forwards verbally and using visuals if needed. Learning Task: Count by 5s, 10s, 50 or 100 to 100 or 1000.	Learning Intention: I can be mindful Success Criteria: Listen to relaxing music. Sit comfortably and close eyes. Learning Task: Practise being mindful for 5 minutes.	Learning Intention: I can follow a cosmic yoga video Success Criteria: Listen to the yoga instructor. Have a go at the yoga poses. Learning Task: Access Cosmic Kids via YouTube and complete the experience, ensure you have enough open space.
Letter Writing	Money Money Money	Too Yummy!	Get outdoors
Learning Intention: I can write 2 or more sentences Success Criteria: Start sentences with a capital letter, leave spaces between words and end your sentences with a . ! ? Learning Task: Read a short story and then write a letter to someone telling them about your favourite part.	Learning Intention: I understand the value of Australian money Success Criteria: Identify the value of each coin or note. Make \$10 using different coins and notes. Learning Task: Identify the different Australian coins and notes you have and their value. How can you make \$10 using these?	Learning Intention: I can help an adult cook a meal Success Criteria: Read recipe, gather ingredients and follow steps. Learning Task: Help an adult cook a meal. Send your teacher or relative a photo of the final product.	Learning Intention: I can complete 15 minutes of exercise Success Criteria: Warm up whilst jogging on the spot Kick a ball. Learning Task: Kick a ball. Rest in between.
Predicting	Shopping - Adding Money	Reduce, Reuse, Recycle	I am Responsible

Learning Intention: I can predict Success Criteria: Look at the front cover. Draw a picture of the main characters. Write a sentence about your prediction. Learning Task: Before reading a book, look at the front cover and make a prediction about what you think will happen in the story. Draw this picture in your scrap book and write a sentence about your picture.	Learning Intention: I can add Success Criteria: Identify value of each item. Count on to add the four values. Learning Task: Look through junk mail and find 4 items you could buy with \$20, cut the items out and glue into your scrapbook.	Learning Intention: I can be environmentally friendly Success Criteria: Keep an eye on recycling bin. Learning Task: Be in charge of your household's recycling. Empty the bin daily.	Learning Intention: I can be responsible Success Criteria: Make my bed. Take out any rubbish. Wipe down surfaces. Tidy clothes in cupboards. Learning Task: Tidy your bedroom and take a photo to your teacher, or grandparent, or aunt/uncle.
Dictionary Meanings	Counting Backwards	Name of Learning Experience*	Lego Time
Learning Intention: I can use the dictionary Success Criteria: Select a word and find it in the dictionary. Read the meaning and repeat it using your own words. Learning Task: Choose 5 words from one of your favourite books and look them up in the dictionary. Write the words and their meanings in your scrap book.	Learning Intention: I can count backwards Success Criteria: Counting backwards verbally or using visuals if needed. Learning Task: Count backwards from 20, 50 or 100. Work together and then have a go by yourself.	Learning Intention: I can describe being in the Green Zone Success Criteria: Talk about something that makes me happy. Learning Task: In your scrapbook draw a picture of what makes you happy and write 2 or more sentences to match your drawing.	Learning Intention: I can create a Lego structure Success Criteria: Design and make structure. Explain what makes my structure interesting. Learning Task: Create a Lego structure. Challenge: What else can you make from Lego?

Daily 15 minutes of each activity:

- Reading (Read aloud, read to someone, listen to someone read to you, read together)
- Reading Eggs
- Prodigy
- Free writing or type on the computer
- Mindfulness