

<u>Musical Instrument hunt</u>	<u>My Favourite Songs</u>	<u>Music in the Kitchen</u>	<u>Freeze Dance</u>
Learning Intention: To make a list and sketch musical instruments you have at home. Success Criteria: Write a list of the instruments you find and add some information about each instrument. Create a quality sketch of each instrument found. Learning Task: 1. On a piece of paper make a list of all the musical instruments you have at your house. 2. Sketch each instrument carefully and neatly. 3. Add some information about each instrument. 4. (Optional) Turn your work into a booklet to share with others.	Learning Intention: To identify your favourite songs and make a poster called 'My favourite songs'. Success Criteria: Listen to lots of music you love! Create a list of your favourite top 3 songs and design a quality colourful poster to display. Learning Task: 1. Listen to as many songs and music as you like! Think about - CD, DVD, Spotify, YouTube, TV, tape, record. 2. Make a list of your favourite top 3 songs. Share this list with someone 😊. 3. Design and create a quality poster called 'My Favourite Songs'. Add the song titles and anything else to make your poster colourful and creative! 4. Share your poster and hang it up somewhere for others to admire.	Learning Intention: To create percussion instruments using items found in the kitchen and prepare a performance. Success Criteria: Find several items in the kitchen that could be used as percussion instruments. Set the kitchen percussion instruments up and practiced some simple rhythms. Create a percussion performance for others to enjoy. Learning Task: 1. Identify items in the kitchen that could be used as percussion instruments. Think about drums, shakers and scrapers! 2. Set up a kitchen percussion table and practice these simple rhythms or write your own.	Learning Intention: To get moving and enjoy the musical game Freeze Dance! Success Criteria: You have selected energetic 3 songs or pieces of music. Choose 6 different movements or actions to do when the music stops and written them up on a piece of paper. Learning Task: 1. Select 3 energetic songs on your device or technology. 2. Create 6 different movements or actions. Write each one down on a piece of paper in a list 1-6. 3. Turn on the music and dance and groove away! Ask someone to stop the music at different times throughout the song and roll the dice. 4. Do whatever action the number is for 15 seconds! 5. Enjoy and have lots of fun 😊!



Create and practice a kitchen percussion performance for others to enjoy. Ask for feedback- 2 positives and 1 thing to work on.

Japanese Number Practice 1

Learning Intention: I can say numbers 1-10 in Japanese
Success Criteria: Say the numbers from 1-10 in Japanese (above 10 as extension). Roll the dice and say the number. Look at playing cards and say the number.
Learning Task: <https://www.youtube.com/watch?v=ZDCivKXPVLw>
 Try to count to ten in Japanese - see if you can remember our actions.
 Roll a dice and see how quickly you can say the number in Japanese
 Play go fish/ uno / snap games and say the numbers in Japanese as you put cards down.

Japanese Number Practice 2

Learning Intention: I can try writing numbers 1-10 (above 10 as extension in Japanese) or try writing)
Success Criteria: Say and try to write the numbers from 1-10 in Japanese (above 10 as extension).
Learning Task: Try writing the numbers 1-10 on paper, making them out of playdough, painting or writing them in salt on a tray.

Japanese Numerals

Single Numbers 1-10		Tens Numbers 10-100	
0	れい・ぜろ zero/rei	10	じゅう juu
1	いち ichi	20	にじゅう ni-juu
2	に ni	30	さんじゅう san-juu
3	さん san	40	よんじゅう yon-juu
4	し・よん shi/yon	50	ごじゅう go-juu
5	ご go	60	ろくじゅう roku-juu
6	ろく roku	70	ななじゅう nana-juu
7	しち・なな shichi/nana	80	はちじゅう hachi-juu
8	はち hachi	90	きゅうじゅう kyuu-juu
9	きゅう・く kyuu/ku	100	ひゃく hyaku

Japanese Colour Practice

Learning Intention: I can use the colour word in Japanese
Success Criteria: Remember some colour words in Japanese. Say the colour words for thing in Japanese. Sound out words and try to write the sounds.
 Extension: try to write them in characters.
Learning Task: https://www.youtube.com/watch?v=jmabb1t-NOWs&disable_polymer=true
 Try singing this song. Tell a family member what colour things are in your house in Japanese.
 Draw a rainbow and write the colours next to it. Red (Aka あか) Orange (Orenji オレンジ) Yellow (kiiro きいろ), Green (midori みどり) Blue (ao あお) Purple

Cherry Blossom Season

Intention: I can think about Hanami (flower viewing) and Sakura (cherry blossoms)
Success Criteria: Draw a picture of a Sakura/Cherry blossom tree for Hanami (flower viewing). Label it with words listed below. さくら (sakura/ Cherry Blossom)、はなみ (hanami/ flower viewing)、ピンク (pinku/ pink)、春 (haru/ Spring)
Learning Task: Draw a picture of a Sakura/Cherry blossom tree for Hanami (flower viewing). Label it with some words like さくら (sakura/ Cherry Blossom)、はなみ (hanami/ flower viewing)、ピンク (pinku/ pink)、春 (haru/ Spring) ちゃいろ (chairo/ brown) みどり (midori/ green) しろ (shiro/ white)

1	いち	「一」	ichi
2	に	「二」	ni
3	さん	「三」	san
4	よん・し	「四」	yon/shi
5	ご	「五」	go
6	ろく	「六」	roku
7	なな・しち	「七」	nana/shichi
8	はち	「八」	hachi
9	きゅう・く	「九」	kyuu/ku
10	じゅう	「十」	juu

(murasaki むらさき) Pink
(pinku ピンク) Brown (chairo ちゃいろ) White (shiro しろ) Black (kuro くろ), Grey (haiiro はいいろ), Gold (kin きん), Silver (gin ぎん)

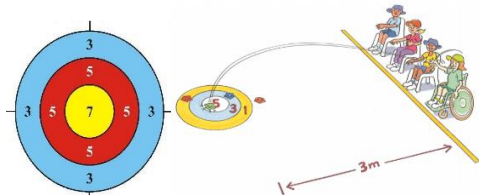
Bulls Eye - Throwing

Learning Intention: To practice throwing for accuracy. (under-arm or over-arm).

Success Criteria: Hitting the desired object ensuring you are looking at the target when throwing and stepping forward with your opposite foot to the hand you are throwing with.

Learning Task:

- Create a bulls-eye target by using chalk or drawing it on paper and place it on the ground or a wall.
- Throw a tennis ball or similar object at your target 5 times



Obstacle Course

Learning Intention: Practice running, jumping, and leaping.

Success Criteria: Complete your obstacle course 10 times. Ensure you are looking forward when you are running, bending knees when jumping and leaping.

Learning Task:

- You are to create your own obstacle course using objects at home (inside or outside)
- Think of obstacles that will make you jump or leap (e.g. cushions) and ensure you include running



Hoop Stretch

Learning Intention: Practice your ability to stretch and keep your balance

Success Criteria: Complete the activity for 10 minutes. Touch at least 15 objects. Keep balance on your hands/feet/knees while stretching out arms

Learning Task:

- Place a hoop or similar object on the floor at your house (inside or outside)
- Keeping at least one part of your body inside the hoop or similar object, you are to try and stretch out and touch as many things as you can

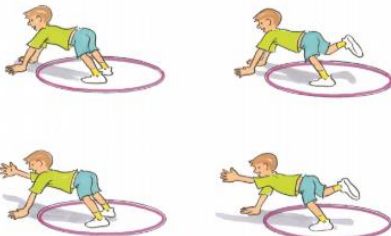
Catching and Bouncing

Learning Intention: Practice catching and bouncing a ball.

Success Criteria: Catch a ball 10 times in a row. Then bounce a ball 10 times in a row. Make sure eyes are focused on the ball. Body/hands move to where the ball is

Learning Task:

- You are to use a ball to practice catching and bouncing with (if you don't have a ball use an object to just practice catching)
- Throw the ball up and catch the ball and continue until you drop it

- Add your 5 throws together for your total. (you may like to write down your scores to help) - Keep going and try and beat your high score.	 - Complete your obstacle course 10 times	 See how many objects you can touch and move objects to different places to make it harder or easier	 - When you drop the ball, you change over and bounce the ball until you lose control - Continue for 10 minutes To be able to finish you now need to catch the ball 10 times in a row and bounce the ball 10 times in a row (to make it harder throw the ball higher and bounce the ball without looking at it)			
Pollution and Waste	Recycling	Energy	Sustainability			
Learning Intention: To identify the effects of pollution on the environment. Success Criteria: Design a poster that illustrates the effects that the pollution can have on our environment. Learning Task: Using resources from home create a poster that illustrates the effect pollution and waste can have on the environment. Come up with a catch phrase or poster title that brings light to what pollution and waste is doing to our planet. 	Learning Intention: To identify and classify reduce, reuse and recyclable materials. Success Criteria: Create a table and classify objects that you have found around the house and classify them. Learning Task: On a piece of paper or in your workbook create three columns with the heading reduce, reuse and recycle. Have a look around the house and find objects that could be classified under one of the headings. <table data-bbox="649 1473 1068 1519"><tr><td>Reduce</td><td>Reuse</td><td>Recycle</td></tr></table>	Reduce	Reuse	Recycle	Learning Intention: To identify ways to make your home more energy efficient. Success Criteria: Keep a log for a week of everything you have changed in your home to make it more energy efficient. Have these changes been successful? Learning Task: Become an energy mite in your own home. Keep a log in your workbook or use a piece of paper and write down anything you see in your home that could potentially be wasting power. Write down what you could do to change these	Learning Intention: To identify ways to care for our environment including plants and animals using sustainable resources. Success Criteria: Design and create a recycled bird feeder or pot plant. Learning Task: Design a bird feeder or pot plant that can hold bird seed or soil and a seed. Find objects around the home to upcycle. Monitor your creation in use. Was it successful for its created purpose?
Reduce	Reuse	Recycle				

practices. Check it each day and make sure your family are complying with your new practices.

