

Ngunnawal Primary School

Year 5/6 Life Skills Learning Matrix

Mindfulness	Inquiry	PE	ART
Learning Intention: I can self reflect. Success Criteria: - Sit quietly - Colour in/ draw a picture Learning Task: - Practice mindfulness for 20 minutes. Mindfulness Music https://www.youtube.com/watch?v=1ZYbU82GVz4&t=6953s	Learning Intention: I can create my desert animal on Tinkercad. Success Criteria: - Create an animal using Tinkercad to survive in chosen desert. Learning Task: - Chose one desert type for your animal to live in. - Create your desert animal on Tinkercad. - Share with a family member/ friend and explain why you chose features for your animal.	Learning Intention: I can be physically active for 30 minutes Success Criteria: - At least 30 minutes a day, students are to be active to increase their heart rate. Learning Task: - Choose an activity to complete for example, skipping, hopping, jumping, kicking, throwing, running. - Set a timer for 30 minutes (longer if you choose to) - Complete task - Cooldown- lay down and stretch once you have completed your activity.	Learning Intention: I can create a Claude Monet inspired art piece. Success Criteria: - Demonstrate an understanding of Claude Monet' style of art. - Create an art piece showing an understanding of Claude Monte's style. Learning Task: - Collect equipment- A4 paper, watercolours, oil pastels, paint. - Complete art piece - Allow to dry - Upload to SeeSaw for your teacher to see.
Mindfulness	Inquiry	PE	ART
Learning Intention: I can self reflect. Success Criteria: - Sit quietly - Colour in Learning Task: Practice mindfulness for 20 minutes. Mindfulness Music https://www.youtube.com/watch?v=1ZYbU82GVz4&t=6953s	Learning Intention: I can identify the features of plants and animals. Success Criteria: - Identify the features of plants and animals - Write and draw the features Learning Task: - Go outside and choose 3-5 animals/plants.	Learning Intention: I can identify ways to be physically active whilst at home. Success Criteria: Demonstrate an understanding of different ways to be active at home. Learning Task: - Materials needed workbook and pencil - Record ways to be active at home.	Learning Intention: Students create artwork by watching a step by step tutorial. Once completed students critique their work and record their thoughts in their workbook. Success Criteria: - Students demonstrate an understanding of blending colours within an artwork. - Record self-evaluation into their workbook.

	Write and draw the features in your book.	Complete a timetable and include an activity for each day.	Learning Task: - Click on/ type in link to browser - Get materials- paper, pencil, oil pastels, masking tape. - Follow the step by step procedure. - Students can pause clips as needed to complete the task. - Share your completed artwork on SeeSaw Boat on the ocean, tropical green (landscape) Green Scenery Drawing for beginners with Oil Pastels - step by step
Mindfulness	Inquiry	Cooperative skills	BTN
Learning Intention: I can self reflect. Success Criteria: - Sit quietly - Read a book Learning Task: - Practice mindfulness for 20 minutes.	Learning Intention: I can demonstrate an understanding of how people, plants and animals adapt to desert conditions. Success Criteria: - Identify a range of plants/humans/animals that live in the desert - Record information in your workbook Learning Task: - Research how people, plants and animals adapt to desert conditions.	Learning Intention: I can play a board game with others Success Criteria: - Demonstrate fair play in playing board games. - Students cooperatively play a board game with others and reflect on their Learning Task: - Select a board game - Ensure understanding of rules by all players. - Play board game - Pack up a board game - Students must write a reflection into the workbook based on how they cooperated during the game.	Learning Intention: Students view an episode of BTN and answer provided questions. Success Criteria: - Observe and answer a variety of questions to demonstrate their understanding. Learning Task: - Students need a workbook and pencil. - Watch Episode 8 of BTN either via online or on ABC. - Record answers in workbook - Share interesting facts with a family member or friend.
Mindfulness	Inquiry	Problem Solving	Cooking

Learning Intention: I can self reflect. Success Criteria: • Write a thought journal Learning Task: • Practice mindfulness for 20 minutes.	Learning Intention: I can compare how people, plants and animals adapt to desert conditions. Success Criteria: • compare a range of plants/humans/animals that live in the desert • Record information in your workbook Learning Task: • Compare how people, plants and animals adapt to desert conditions.	Learning Intention: I can create a board game idea for a family member to play. Success Criteria: • Create a plan for an original board game. • Record game ideas and rules into your workbook. Learning Task: Materials: workbook and pencil • Plan an original board game that can be played with others. • Write rules and description of the game into workbook. • Ask a family or friend for feedback on your game. • Upload your idea to SeeSaw Challenge: Students can make their board game.	Learning Intention: I can follow a recipe to make a dish. Success Criteria: • Read a recipe • Cook a dish Learning Task: • Select a recipe. • Gather all of the ingredients and equipment needed. • Follow the recipe to make the dish. • Take a photo of your food and share on SeeSaw.
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BTN Classroom Episode 8

Learning Intention: Students view an episode of BTN and answer provided questions on google docs.

Success Criteria: Observe and answer a variety of questions to demonstrate their understanding.

Social Distancing

1. In your own words, explain what social distancing is.
2. How is it different to self-isolating?
3. Give some examples of social distancing.
4. Why is social distancing important?
5. How can you stay connected to family and friends while social distancing?
6. How are you feeling about coronavirus? Share your thoughts with a friend or family member.

Italy Coronavirus Report

1. Northern Italy has had the most cases of coronavirus than anywhere else in Italy. True or False?
2. The whole of Italy is in lockdown. What does that mean?
3. What sorts of activities do Maggie and Zach do to pass the time?
4. How do they stay connected to their friends?
5. How do Maggie and Zach feel about the lockdown?

What is a virus?

1. Give three examples of things that are caused by viruses.
2. What do viruses need to spread?
3. What is the name of the body's inbuilt virus defence?
4. What is a vaccination and how does it work?
5. What can you do to stop the spread of viruses?
6. Name three facts you learnt about viruses

Aurora Australis

1. What is an icebreaker?
2. How does the icebreaker help with scientific research?
3. What is the icebreaker's nickname?
4. Where is the icebreaker heading to for its final voyage?

5. What is the name of the new Antarctic icebreaker?