

Narrative Writing	Readers Workshop	Spelling	Sentence of the Day
<p>Learning Intention: I can write an orientation for a narrative.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> punctuate sentences correctly (capital letters, full stops etc.) uses detail to engage the reader use three adjectives challenge: complex sentences <p>Learning Task:</p> <ul style="list-style-type: none"> Use the picture below to write an orientation for a narrative. Edit your work. 	<p>Learning Intention: I can build my reading stamina and fluency.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> select a 'just right' book read independently for 30 minutes. <p>Learning Task:</p> <ul style="list-style-type: none"> Choose a 'just right' book and read it for approximately 30 minutes. Challenge: read out loud to a family member. 	<p>Learning Intention: I can identify words that contain a prefix 'not'.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> locate words that contain the 'not' prefix (in-, un-, il-, dis-, im-ir-). <p>Learning Task:</p> <p>Word Hunt</p> <ul style="list-style-type: none"> Go on a word hunt around your house (use books, posters etc.) and locate words that contain the prefix. Record the words in your workbook. 	<p>Learning Intention: I can write a descriptive sentence.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> demonstrate my knowledge of adjectives, verbs, adverbs and figurative language <p>Learning Task:</p> <ul style="list-style-type: none"> In your workbook write a sentence describing the scene below. 
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<p>Learning Intention: I can write a complication for a narrative.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> punctuate sentences correctly (capital letters, full stops etc.) 	<p>Learning Intention: I can successfully make predictions using a range of texts.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> choose a text and make predictions based on the front 	<p>Learning Intention: I can demonstrate my knowledge of the 'not' prefix by using it in a sentence.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> write a sentence using a word containing the 'not' prefix. 	<p>Learning Intention: I can write a descriptive sentence.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> demonstrate my knowledge of adjectives, verbs, adverbs and figurative language

<ul style="list-style-type: none"> include a problem in your narrative use a range of descriptive devices use compound and complex sentences <p>Learning Task:</p> <ul style="list-style-type: none"> Continue the narrative orientation. Write a complication of a narrative. Use a range of descriptive devices Edit your work. 	<p>cover, the blurb on the back and part of the written text.</p> <ul style="list-style-type: none"> demonstrate their understanding by recording predictions in their book <p>Learning Task:</p> <ul style="list-style-type: none"> Select a book to read. Make a prediction about what you think the book will be about based on the front cover and the blurb. Record your predictions in your workbook. Read the book for 30 minutes. When you have finished reading, compare your predictions to what you know now, were you correct? 	<ul style="list-style-type: none"> punctuate my sentence correctly (capital letters, punctuation etc.) <p>Learning Task:</p> <ul style="list-style-type: none"> Select words gathered from the word hunt and place each word in a separate sentence. 	<p>Learning Task:</p> <ul style="list-style-type: none"> In your workbook write a sentence describing the scene below 
<p style="text-align: center;">Narrative Writing</p>	<p style="text-align: center;">Readers Workshop</p>	<p style="text-align: center;">Spelling</p>	<p style="text-align: center;">Word of the Day</p>
<p>Learning Intention: I can write the series of events for a narrative.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> punctuate sentences correctly (capital letters, full stops etc.) write the events are in chronological order use a range of descriptive devices use compound and complex sentences <p>Learning Task:</p> <ul style="list-style-type: none"> Continue with your narrative. Write the series of events of a narrative. 	<p>Learning Intention: I can use effective strategies to decode unknown words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> chose a 'just right' book identify words that I don't understand use strategies to decode the word. <p>Learning Task:</p> <ul style="list-style-type: none"> Select a book to read. While you are reading record any unknown words in your workbook. Think about what strategies you used to decode. 	<p>Learning Intention: I can demonstrate my knowledge of words to match prefixes with their base word.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> separate words into prefix/base word match prefixes and base words <p>Learning Task:</p> <p>Matching Game</p> <ul style="list-style-type: none"> Use the words gathered from the word hunt. Cut up a piece of paper into cards. Write the prefixes and base words onto separate cards. 	<p>Learning Intention: I can build my vocabulary and word knowledge.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> demonstrate an understanding of word meaning, syllables, prefixes, suffixes, synonyms/ antonyms. <p>Learning Task:</p> <p>WOD: enthuse</p> <ul style="list-style-type: none"> Students write the WOD in the middle of their workbook. Brainstorm and record everything you know about the word including: <ul style="list-style-type: none"> Meaning

<ul style="list-style-type: none"> • Edit your work. 	<ul style="list-style-type: none"> • Share with a family member the strategies that you used. 	<ul style="list-style-type: none"> • Shuffle the completed cards and place upside down. • Turn cards over and try to match the prefix with the base word. 	<ul style="list-style-type: none"> ○ Syllables ○ Prefix ○ Suffix ○ Synonyms ○ Antonyms • Share your answers with a family member.
Narrative Writing	Readers Workshop	Spelling	Word of The Day
<p>Learning Intention: I can write a resolution for a narrative.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • punctuate sentences correctly (capital letters, full stops etc.) • resolve the main problem in your narrative • use a range of descriptive devices • use compound and complex sentences <p>Learning Task:</p> <ul style="list-style-type: none"> • Continue with your narrative. • write a resolution of a narrative. • Edit your work. 	<p>Learning Intention: I can identify adjectives and verbs.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • chose a 'just right' book • locate interesting adjectives and verbs <p>Learning Task:</p> <ul style="list-style-type: none"> • Select a book to read. • While you are reading record interesting adjectives and verbs in your workbook. <p>Challenge:</p> <ul style="list-style-type: none"> • Can you find any examples of figurative language in your book? 	<p>Learning Intention: I can demonstrate my knowledge of the 'not' prefix by defining them.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • define words containing the 'not' prefix (in-, un-, il-, dis-, im-ir-) <p>Learning Task:</p> <p>Definitions</p> <ul style="list-style-type: none"> • Use the words gathered from the word hunt. • Select a range of words and write the definition in your workbook. 	<p>Learning Intention: I can build my vocabulary and word knowledge.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • demonstrate an understanding of word meaning, syllables, prefixes, suffixes, synonyms/antonyms. <p>Learning Task:</p> <p>WOD: excite</p> <ul style="list-style-type: none"> • Students write the WOD in the middle of their workbook. • Brainstorm and record everything you know about the word including: <ul style="list-style-type: none"> ○ Meaning ○ Syllables ○ Prefix ○ Suffix ○ Synonyms ○ Antonyms • Share your answers with a family member.