



Ngunnawal Primary School

Year 3 Life Skills Learning Matrix



Cooking time	Act of kindness	Board Game	Pen Pal
Learning Intention: I can read and follow instructions in a recipe, to create food. Success Criteria: I can follow a simple recipe to make food. Learning Task: Find a simple recipe that you can create and make the food to share with your family. Please take a picture and upload it to Seesaw.	Learning Intention: To be kind to others. Success Criteria: I can do something in the house to be helpful and kind. Learning Task: Think of something that you can do to spread kindness in your home. It might be as simple as, asking how someone's day is or doing the dishes.	Learning Intention: To design and create a board game. Success Criteria: I can design, create and write instructions for a board game. Learning Task: Design and create a math's-based board game that you can play with your family. Please include some instructions, so that others know how to play your game.	Learning Intention: Write a short letter to your teacher about your time away from school. Success Criteria: Address your letter to your teacher, sign off your letter with your name. Include the criteria listed below. Use full sentences that har grammatically correct with minimal spelling errors. Learning Task: Write a letter or email to your class teacher. Please include • What you miss about school. • Something you really want to tell your teacher • Something exciting that you have done

Shopping List	Happy note	Dinner Time	Dance Disco
Learning Intention: I can write a shopping list. Success Criteria: I can write a shopping list that my parents can read to buy the ingredients I need. Learning Task: Looking at your recipe, create a shopping list of the ingredients that you will need to create your dish.	Learning Intention: To write notes that will make people happy. Success Criteria: I can write happy notes for others in my house. Learning Task: Write notes to your people in your family and leave them in places that they can find and read. Remember they must make them smile.	Learning Intention: Being able to set the table independently for your family Success Criteria: Ensure all necessary utensils are on the table. Ensure the correct size/ shape of plate or bowl is on the table. Ensure to include cups, drinks and any place mats needed. Learning Task: Set the table for dinner.	Learning Intention: To create a dance with at least 4-5 different dance moves to your favorite song. Success Criteria: Pick your favourite song, design a dance of 4-5 dance moves. Rehearse it and then perform it Infront of at least one family member. Learning Task: Choreograph and perform a short 1-2min dance to your favourite song in front of a family member
Tying my Shoelaces	Examples of Kindness	Coding	Design a Garden
Learning Intention: I can tie my shoelaces. Success Criteria: I can follow steps to tie my shoelaces. Learning Task: Go to this video to learn how to tie shoelaces: https://www.youtube.com/watch?v=jKIB5UCrUrU Practise these steps. Can you create a picture book for kindergarten that explains how to tie shoelaces?	Learning Intention: I can brainstorm a range of examples of kindness. Success Criteria: I can listen to a read-aloud about kindness and think of examples of my own. Learning Task: https://www.youtube.com/watch?v=cfiPrA8E3qE After viewing the book “The Smartest Giant in Town” by Julia Donaldson, create a list of ways you can be kind to others.	Learning Intention: I can use coding skills to design a game. Success Criteria: I can follow instructions to design an online game. Learning Task: Go to this website and design an online game. https://code.org/dance This website does not require a login.	Learning Intention: I can make a design to serve a purpose. Success Criteria: I can create a design that meets the needs of users. Learning Task: On a blank piece of paper design a garden that could be created at Ngunnawal Primary. This could be a space all students could use at recess and lunch.

			Things to think about: What types of native trees and plants would you include? Would you provide places to sit?
Artwork Jigsaw	Sort Your Laundry	Schedule Your Chores	Laundry Time!
Learning Intention: I can create an artwork and turn it into a puzzle. Success Criteria: I can draw a detailed and colourful picture. I can cut it into jigsaw pieces. Learning Task: Create a puzzle by drawing a picture and cutting it out into jigsaw pieces. Ask someone at home to complete your jigsaw. Go to this channel for videos to teach you new things to draw! https://www.youtube.com/user/ArtforKidsHub	Learning Intention: I can sort items based on a criterion. Success Criteria: I can sort things into alphabetical order or from smallest to largest. Learning Task: Can you arrange your books in alphabetical order? OR Can you arrange your toys from smallest to largest?	Learning Intention: I can create a schedule. Success Criteria: I can allocate timeframes for duties. Learning Task: Create a schedule for your daily chores.	Learning Intention: I can sort and organise things according to criteria. Success Criteria: I can sort washing into dark and light colours. Learning Task: Sort your laundry into different colours for washing. Extra Challenge: help your parents put the washing load on.