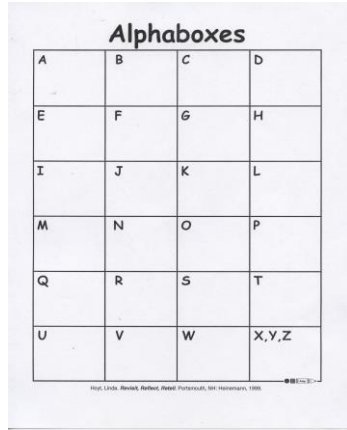


Ngunnawal Primary School

Year 2 English Learning Matrix

Reading	Recount Writing	Spelling	Talk Time
Learning Intention: I can sustain attention to read a book. Success Criteria: I choose a just right book. I find a quiet space to read. I read quietly to myself for 8-10 minutes. Learning Task: Pick a book to read and read for 8-10 minutes.	Learning Intention: I can write a recount about 'My Weekend' using the correct structure. Success Criteria: I write a recount including a title, orientation (who, where, when, what/why), at least 3 events in order and a personal summary. Learning Task: Write a recount about your weekend.	Learning Intention: I can identify and write 3 tricky words from my book. Success Criteria: I write three silly sentences using the tricky words. Learning Task: Find 3 tricky words from a book that you have read. Write each word in a silly sentence.	Learning Intention: I can prepare a speech about a given topic. Success Criteria: I present it to my family. I use eye-contact. I speak clearly. I show appropriate body language. Learning Task: Prepare a talk/speech and list 2 things that you are 'thankful' for.
Reading	Recount Writing	Spelling	Talk Time
Learning Intention: I can retell a story. Success Criteria: I read a story. I talk about the story to someone at home. I include the characters in my retell. I include the main events in my retell. I include the ending in my retell. Learning Task: Retell a story that you have read recently to someone at home.	Learning Intention: I can edit my own recount 'My Weekend'. Success Criteria: I identify my spelling mistakes and find a way to correct these mistakes. I identify and correct capital letters to ensure they are only used for proper nouns and at the beginning of sentences. I put a full stop at the end of each sentence.	Learning Intention: I can create an Alphabox. (A to Z grid) 	Learning Intention: I can prepare a speech about a given topic. Success Criteria: I present it to my family. I use eye-contact. I speak clearly. I show appropriate body language. Learning Task: Prepare a talk/speech about your favourite meal you have had this week.

	Learning Task: Read back over your ‘weekend’ writing. Edit your writing-check for finger spaces, letter formation, spelling, capital letters and full-stops.	Success Criteria: I create an alphabox that uses words about my family and their interests. Learning Task: Create your own alphabox. List words about your family and their interests.													
Reading	Recount Writing	Boggle	Talk Time												
Learning Intention: I can create images in my head when reading. Success Criteria: I think about the story as I read. I talk about what is happening in the story. I draw a picture about part of the story after I have read. Learning Task: Draw a picture about what you have read.	Learning Intention: I can write a recount about ‘My day at home’ using the correct structure. Success Criteria: I write a recount including a title, orientation (who, where, when, what/why), at least 3 events in order and a personal summary. Learning Task: Write a recount about ‘My Day at Home’	Learning Intention: I can make words using the boggle box to get as many points as possible. I will only use each letter in the grid once per new word. <table border="1"><tr><td>t</td><td>o</td><td>s</td></tr><tr><td>e</td><td>r</td><td>m</td></tr><tr><td>i</td><td>l</td><td>p</td></tr><tr><td>n</td><td>u</td><td>a</td></tr></table> Success Criteria: 2 letter words- 2 points 3 letter words- 3 points 4 letter words- 4 points 5 letter words- 5 points 6 letter words- 6 points Learning Task: Create a list of words using the grid above. How many words can you come up with?	t	o	s	e	r	m	i	l	p	n	u	a	Learning Intention: I can prepare a speech about a given topic. Success Criteria: I present it to my family. I use eye-contact. I speak clearly. I show appropriate body language. Learning Task: Prepare a talk/speech about home learning and how it is different to learning at school. You might include the positives and the negatives.
t	o	s													
e	r	m													
i	l	p													
n	u	a													

Reading	Recount Writing	Spelling	Talk Time						
Learning Intention: I can make predictions before reading a new book. Success Criteria: I am a reading detective and I use the front cover, blurb and title to give me clues. I use these clues to guess what might happen in the story. Learning Task: Choose a book and make some predictions about what you think is going to happen in the book. Write your predictions/think alouds down on a piece of paper.	Learning Intention: I can edit my own recount ‘My Day at Home’. Success Criteria: I identify my spelling mistakes and find a way to correct these mistakes. I identify and correct capital letters to ensure they are only used for proper nouns and at the beginning of sentences. I put a full stop at the end of each sentence. Learning Task: Write a recount titled ‘My Day at Home.’ Edit your writing for spelling, proper nouns and capital letters. Ask an adult to check your work.	Learning Intention: I can find words with the long vowel sound such as <i>ai</i>, <i>ay</i>, <i>a_e</i> in the environment. Success Criteria: I find and write down the long vowel sound words in my home learning book. I will try it with long ‘a’ and then do more if I have time. Learning Task: In your home learning book create a table like this: <table><tr><td>ai</td><td>ay</td><td>a_e</td></tr><tr><td></td><td></td><td></td></tr></table> Write down words you can find that make this long ‘a’ sound but have different spelling. Find these words when you are reading or by talking to an adult.	ai	ay	a_e				Learning Intention: I can prepare a speech about a given topic. Success Criteria: I present it to my family. I use eye-contact. I speak clearly. I show appropriate body language. Learning Task: Prepare a talk/speech about your favourite thing to do at school. It might be something you like to learn about or something you like to do with your friends.
ai	ay	a_e							