

Ngunnawal Primary School

Year 1 Life Skills Learning Matrix

Tying shoelaces	Being social	Ball	Cooking
Learning Intention: I can tie my shoelaces. Success Criteria: I can tie my own shoelaces. Learning Task: Put on your socks and shoes. Get an adult to show you how to tie your shoelaces then practice on your own.	Learning Intention: I can talk to family members about our day. Success Criteria: I can ask someone how their day was. I can listen to their answer. Learning Task: Make afternoon tea for someone and ask them how their day was.	Learning Intention: I can bounce a ball and count how many times it bounces. Success Criteria: I can bounce a ball multiple times in a row. I can count how many times the ball bounces. Learning Task: Bounce a ball and count how many times you can bounce it in a row. Can you beat your personal best? Challenge: How can you record your results?	Learning Intention: I can help an adult cook a meal. Success Criteria: I can plan a meal to make with a family member. I can help cook your meal. Learning Task: Help an adult cook a meal. Send your teacher a photo of the final product!
Puzzles	Fine Motor	Puppets	Home drawing
Learning Intention: I can make a puzzle. Success Criteria: I can draw a picture. I can cut it up. I can put it back together again. Learning Task: Draw a picture with colour on a piece of paper, cut it up into puzzle size pieces. Help a family member put it back together.	Learning Intention: I can open a packet of chips and a yoghurt pouch on my own. Success Criteria: I can open a packet of chips. I can open a yoghurt pouch. Learning Task: Practise opening a yoghurt pouch and a packet of chips on your own. Challenge: What else can you open that is difficult?	Learning Intention: I can make a puppet and put on a show for someone. Success Criteria: I can create a puppet. I can create a stage for my puppets. I can make a show for someone. Learning Task: Find an old sock and make a puppet. Create a show for someone and perform it to them. Feel free to take a picture or a video and send it to your teacher! Note: What else can you make a puppet out of?	Learning Intention: I can draw a picture using colours. Success Criteria: I can use materials to draw a room in my home. Learning Task: Find an interesting spot in your home or a place with a nice view. Draw a picture of what you can see.
Dance Routine	Lego	Cosmic Kids	Learn how to make your bed.

Learning Intention: I can make up a dance routine to my favourite song. Success Criteria: I can make up a dance routine. I can perform my dance routine. I can teach my dance routine to others. Learning Task: Find your favourite song and make up a dance routine. Teach your family the dance. Record and send to your teacher!	Learning Intention: I can create a structure using lego or blocks. Success Criteria: I can use lego or blocks to create a structure. I can explain what makes my structure interesting. Learning Task: Create a structure using lego or blocks. Explain what makes it interesting. Challenge: What else can you make from lego and blocks?	Learning Intention: I can follow a cosmic yoga video. I can create my own yoga poses. Success Criteria: I can follow the video's instructions. I can create my own yoga poses. Learning Task: Follow along to one of the videos on cosmic yoga by accessing this link. What yoga poses can you create with your family?	Learning Intention: I can make my bed. Success Criteria: I can make my bed on my own. Learning Task: Ask someone in your household to teach you how to make your bed. Can you do this by yourself? Challenge: Clean your room. How many days can you keep it tidy for?
Insect Hunt	Toy House	Washing	Drama
Learning Intention: I can search for insects in my garden. I can research information about them. Success Criteria: I can find insects in my garden. I can draw the insects I find. I can find information about the insects. Learning Task: Find insects in your garden. Draw the insects you find. Find some information about the insects using books and the internet. Share some facts with your teacher about what you investigate! Challenge: Label your drawing.	Learning Intention: I can make a house for one of my toys. Success Criteria: I can use materials around my house to create a home for my toy. Learning Task: Find objects around your home and make a house for it. For example, cushions, books, blankets and cardboard boxes.	Learning Intention: I can wash clothes. Success Criteria: I can wash clothes. I can hang out clothes. Learning Task: Help your family do the washing. What steps do you need to take? Use pegs and hang it outside on the clothesline.	Learning Intention: I can read a book. I can act out the story. Success Criteria: I can read a book to myself. I can act out what happened in the story. Learning Task: Read a book that you are familiar with. Act out what happened in the story. Remember to include the beginning middle and end. What are the differences in the characters and the different settings in the story? Challenge: Think of an alternative ending to the story and act it out.