

Ngunnawal Primary School Year 1 English Learning Matrix

Read to a soft toy	Sentence Writing	One-word spelling collage	Home Alphabox
Learning Intention: I can read aloud to a soft toy. Success Criteria: I can choose a good fit book. I can read smoothly and with expression. Learning Task: Use a good fit book and read it to your favourite toy. Remember to pause after full stops.	Learning Intention: I can write a sentence with rhyming words. Success Criteria: I can use a capital letter. I can use finger spaces. I can use a full stop. My sentence makes sense. I can include at least two words that rhyme. Learning Task: Write a sentence on a topic of your choice remembering to use a capital letters, finger spaces, use a full stop and ensure that it makes sense and that it has at least two rhyming words.	Learning Intention: I can find one- word spelling words in magazines, newspapers and catalogues. Success Criteria: I can identify my one-word spelling words. I can spell the one-word spelling words correctly. I can make a collage. Learning Task: Get magazines, catalogues and newspapers from around the house. (Make sure you can cut them up). Find the words from our word list and make a collage from them. Challenge: Include words that you are interested in.	Learning Intention: I can make an alphabox using words from around my home. Success Criteria: I can spell the words in my alpha box correctly. Learning Task: Create an alphabox from A-Z. Find words from around the home and identify what square your word belongs in. Challenge: Does each box contain a word from all the rooms in your house?
Chunking List	Words in a sentence	Spelling Detective	Talk Time
Learning Intention: I can create a list of words that I have chunked when reading. Success Criteria: I can choose a good fit book. I can create a list of words that I have chunked. Learning Task: Choose a good fit book and read it to yourself or to someone. Create a list of all the words that you used the chunking strategy.	Learning Intention: I can use my one-word spelling words in sentences. Success Criteria: I can use a capital letter. I can use finger spaces. I can use a full stop. My sentence makes sense. I can use at least two words from the one-word spelling list. Learning Task: Write as many sentences as you can that include the words from the one-word spelling list. Remember that your sentence needs to make sense.	Learning Intention: I can identify the consonants and vowels in words. Success Criteria: I can spell the one-word spelling words correctly. I can use my one-word spelling words to show the consonants and vowels in the words. Learning Task: Write your words out using blue for vowels and green for consonants.	Learning Intention: I can tell my teacher about my week at home. Success Criteria: I can speak clearly. I can talk about 3 things that I have done at home. Learning Task: Send your teacher a video of yourself telling them about what you have done at home. You might like to include: - What have you done with your family? - How is learning different at home? - Something else you like to share.

Retell a story	Picture Sentences	One Word Spelling Games	Fine Motor
Learning Intention: I can retell a story. Success Criteria: I can write some sentences about the book. Learning Task: Choose a good fit book. Read it to yourself or someone else. Write some sentences and/or draw a picture of what happened.	Learning Intention: I can brainstorm words about the picture. I can write a sentence on the pictures I see. Success Criteria: I can brainstorm words about the picture. I can write a sentence about the picture. Learning Task: Choose one of the pictures from below. Brainstorm the words about your picture. Write a sentence using the words you brainstormed.	Learning Intention: I can create a word search or a crossword using the one-word spelling words. Success Criteria: I can spell the one-word spelling words correctly. Learning Task: Make a word search or a crossword using all of the one-word spelling words. Challenge: Include other interesting words.	Learning Intention: I can sort objects from around the house using tongs. Success Criteria: I can pick up objects using tongs. I can sort objects. I can talk about my ideas. Learning Task: Sort objects from around the house e.g. cotton wool balls, pencils etc. using tongs. Explain to an adult how you have sorted the objects. Challenge: Think of another way to sort them.
Word Hunt	Rhyme Hunt	Object Spelling	Word Game
Learning Intention: I can read at least the first 25 words. Success Criteria: I can choose a good fit book. I can find the one-word spelling words in my book. Challenge: I can create a table using tally marks to count how many times I find each word. Learning Task: Find a good fit book. Find the one-word spelling words in your book as you read. Challenge: Create a table using tally marks to count how many times I find each word.	Learning Intention: I can find words that rhyme from around my house. Success Criteria: I can find words that rhyme. Learning Task: Search around your home (inside and outside) to find words that rhyme. For example, pot and hot.	Learning Intention: I can spell the one-word spelling words using objects from around the house. Success Criteria: I can spell the one-word spelling words correctly. Learning Task: Find objects around the house and use them to create words from the one-word spelling list. Challenge: make other interesting words.	Learning Intention: I can create a game using my words. Success Criteria: I can spell my words correctly. I can create a game that make sense. I can explain how to play my game to another person. Learning Task: Using words I'm interested in, create a game for people to play. Explain to someone in your household how to play the game.

Alphabox

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	XxYyZz

One Word Spelling

a	no	call	she	little
I	go	are	how	were
the	said	for	here	down
and	get	her	yes	two
am	had	from	what	time
at	but	him	back	new
in	can	you	an	one
is	did	so	be	once
it	his	look	because	only
of	they	if	park	each
on	mum	saw	play	after
my	dad	will	come	over
by	not	been	just	our
to	day	as	very	I'm
me	see	or	some	last
he	all	into	there	first
up	was	this	out	do
then	that	them	school	don't
we	with	have	made	use
went	like	when	came	live

Picture prompts for writing.

