

Ngunnawal Primary School Action Plan 2020



All students learn at high levels within a safe and supportive learning culture through:

Developing PBL expectations using consistent language for all classrooms. Embed the use of whole school expectations for outdoor settings.

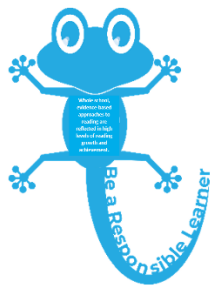
Professional Learning Teams ensure curriculum delivery is designed to meet the needs of the range of students and the enacted curriculum remains a focus for discussion and collaboration.



The school equips students with the capabilities and dispositions to live and learn in the future world through:

Developing and moderating learning unit planners and year overviews to document whole school curriculum consistently.

Deepening indigenous perspectives and truth telling with a focus on history learning units.



Whole school, evidence-based approaches to reading are reflected in high levels of reading growth and achievement through:

Establishing Reader's Workshop as the whole school approach to teaching reading.

Embedding the 10 Essential Literacy Practices P-6.

Establishing a feedback on practice model aligned to Reader's Workshop and the 10 Essential Literacy Practices.

Building capacity of school leaders to lead Professional Learning Teams and embed the practices and philosophies of Professional Learning Communities.