

FORTNIGHT AHEAD



Kindergarten – Term 2 Weeks 9 and 10

PBL

In PBL, we will be focusing on how to be responsible and look after our belongings. We will be practising how to independently pack our bags and ensuring we take all our belongings home with us each day. To support your child, could you please check all belongings are clearly labelled.

Reading

Students will continue learning how to use the 'chunking strategy' when reading and further explore how to break unknown words into smaller 'chunks'. E.g. 'rainbow' = 'rain' and 'bow'. We will also be revisiting how to pick a 'good fit book'. This is to ensure that they can maintain fluency without having to decode too many words. Ideally students pick books with only 1-2 unknown words on a page.

Reading at home every night (with a 'good fit book') can have an enormous impact on your child's reading progress. We encourage you to change home reading books once a week. This gives your child time to become fluent and gain confidence by reading the same book during the week. Please remember to use the *Decodable Reader's Australia* resource. The login for their account is on the inside of your child's reading log. Please contact your child's teacher if you would like another copy.

Mathematics

Maths Number

Students will focus on the number 14 and 15 using the correct formation and representing these in a variety of ways, such as tally marks, ten frames, words and pictures.

Maths strand

We are learning to recognise, describe and continue AB and ABB patterns. Students will be learning how to recognise these patterns in the environment as well as create their own. They will be using different materials to re-create these patterns, such as unifix cubes, counters, magnets and beads.

Writing

Kindergarten will be revisiting letter formation to improve their handwriting. They will be practising starting in the correct place, moving in the right direction and placing letters on the lines.

Students will continue to learn about how to structure a simple sentence. We use sentences from mentor texts to teach us about the sentence parts. Kindergarten will practise rereading their own sentence to check if it makes sense, making changes to correct word order or if something is missing.

SEL

We will continue learning how to identify which tools can be used for a particular zone and strategies that help us to self-regulate our emotions. We will additionally be consolidating our learning about the Zones of Regulation through class discussions and activities.

Science

In Science, Kindergarten will continue to learn about push and pull forces. We will be going on walks around the school to find objects that use push and pull, such as the slide.

Spelling

This fortnight, students will continue learning to listen for and identify alliteration. They will explore what happens when words that start with the same sound are used repeatedly in a phrase or sentence.

One Word Spelling

Focus words for this fortnight are:

not, day, see, all

Library days

Below are the library days for each class:

Monday – KLP and KER

Wednesday – KSM, KKL and KHJ

As we near the end of Term 2, please check your home for any overdue library books. These can be returned to the library any day before or after school or to your child's class teacher.

Reminders

100 Days of Kindy is on the last day of Term 2 (Friday the 5th of July). Please encourage your child to dress up as if they were 100 years old.

Please remember to check the school newsletter to stay up to date with all the celebrations and events in our school community.