

FORTNIGHT AHEAD



Kindergarten – Term 2 Weeks 7 and 8

PBL

In PBL, we will be practising how to be responsible and look after our belongings. We will be practising how to independently pack our bags and ensuring we take all our belongings home with us each day.

Reading

In Reader's Workshop, students will be introduced to the 'chunking strategy' and learning how to break unknown words into 'chunks'. E.g. 'rainbow' = 'rain' and 'bow'. Students will also be revisiting how to pick a 'good fit book'. This is to ensure that they can maintain fluency without having to decode too many words. Ideally students pick books with only 1-2 unknown words on a page.

Reading at home every night (with a 'good fit book') can have an enormous impact on your child's reading progress. We encourage you to change home reading books once a week. This gives your child time to become fluent and gain confidence by reading the same book during the week. Please remember to also use the *Decodable Reader's Australia* resource. You will find a login for their *Decodable Reader's Australia* account on the inside of your child's reading log. Please contact your child's teacher if you would like another copy.

Writing

Kindergarten continue to be inspired by 'The Very Cranky Bear' and 'The Very Hungry Bear' by Nick Bland. They will continue working on creating characters by drawing and labelling where their character lives and what they eat.

Students will continue their learning about drawing a detailed picture with labels and writing a simple sentence. They will continue practising generating ideas, counting out words in a sentence and using conventions such as finger spaces and boundary punctuation.

Spelling

This fortnight, students are learning to listen for and identify alliteration. They will explore what happens when words that start with the same sound are used repeatedly in a phrase or sentence.

One Word Spelling

Focus words for this fortnight are:

his, they, mum, dad

Mathematics

Maths Number

Students will continue to build upon their number sense using hands on activities and games. They will focus on the number 12 and 13 using the correct formation and representing these in a variety of ways, such as tally marks, ten frames, words and pictures.

Maths strand

We will be learning how to recognise patterns in our environment and explore the purpose of patterning. Students will be learning how to recognise, copy and describe different repeating patterns using materials, shapes, sounds and movements.

SEL

We are learning how to identify which tools can be used for a particular zone and strategies that help us to self-regulate our emotions.

Science

In Science, Kindergarten will be learning about Push and Pull. They will look at what a force is and compare the differences between the effects of push and pull on familiar objects.

Library days

Below are the library days for each class:

Monday – KLP and KER

Wednesday – KSM, KKL and KHJ

As we near the end of Term 2, please check your home for any overdue library books. These can be returned to the library any day before or after school.

Reminders

Market Day Thursday 20th June, please see your child's classroom teacher if you have not received a note. All notes and payments are due back by the 14th June.

School Photos Wednesday 26th June