

FORTNIGHT AHEAD



Kindergarten – Term 2 Weeks 5 and 6

PBL

In PBL, we will be practising being a **responsible** learner by placing all our belongings into our bags, such as lunchboxes, drink bottles and reading bags and then hanging each bag on a bag hook.

Reading

In Reader's Workshop, students will be revisiting how to pick a 'good fit book'. This is to ensure that they can maintain fluency without having to decode too many words. Ideally, the students will pick books with 1-2 unknown words on a page.

Reading at home every night (with a 'good fit book') can have an enormous impact on your child's reading progress. We encourage you to change home reading books once a week. This gives your child time to become fluent and gain confidence by reading the same book during the week. Please remember to also use the *Decodable Reader's Australia* resource. You will find a login for their *Decodable Reader's Australia* account on the inside of their reading log. Please contact your child's teacher if you would like another copy.

Mathematics

Maths Number

Students will be assessed on matching the numerals, words and quantities one to ten. We will then continue to explore the number eleven using various concrete materials to represent this number in a variety of ways.

Maths strand

Students will be consolidating their learning and understanding of time. This fortnight, we will be showcasing our understanding of time through some assessment pieces and conferencing questions. In week 6, we will be starting our new unit on patterns which will continue for the remainder of the term.

Writing

Kindergarten continue to be inspired by 'The Very Cranky Bear' and 'The Very Hungry Bear' by Nick Bland. They will continue to create their own stories by drawing labelled character pictures, settings and zooming in on details.

Students will continue their learning about writing a simple sentence. They will practise generating ideas, counting out words in a sentence and using conventions such as finger spaces and boundary punctuation.

SEL

We are learning how to identify which tools can be used for a particular zone and strategies that help us to self-regulate our emotions.

Science

In Science, Kindergarten will be learning about different types of plants and their features. We will be going on nature walks to notice and observe the different types of plants that are in our environment. What kind of plants do you notice at home?

Spelling

Students will be completing our unit of work about rhyming word families. We are going to explore words in the - 'en' family such as hen, pen, etc.

We will begin to listen for and identify alliteration. We are going to explore what happens when words that start with the same sound are used repeatedly in a phrase or sentence.

One Word Spelling

Focus words for this fortnight are:

had, but, can, did.

Library days

Below are the library days for each class:

Monday – KLP and KER

Wednesday – KSM, KKL and KHJ

To support your child organising their library books, could you please ensure the library book is inside a library bag and kept separate from their take home readers. This will assist your child in returning the right books to the right locations.

Reminders

Hats off from the **1st of June**.

Market Day Thursday 20th June, please see your child's classroom teacher if you have not received a note. All notes and payments are due back by the 14th June.