

# FORTNIGHT AHEAD



## Kindergarten – Term 2 Weeks 4 and 5

### PBL

In PBL, we will be practising being a **responsible** learner by following instructions and being in the right place at the right time.

### Reading

In Reader's Workshop, students will continue to engage in quality literature which supports their learning of reading skills. They are learning to slide through the sounds or say the first sound to work out unknown words. Students continue to build on sound knowledge through learning letter blends. They are also continuing to build on their bank of high frequency words to support them with their decoding skills.

To support your child at home you are encouraged to use the *Decodable Reader's Australia* resource. You will find a login for their *Decodable Reader's Australia* account on the inside of their reading log.

*Please remember to send your child's reader bag in every day so they can change their take home reading books.*

### Mathematics

#### Maths Number

Students will be assessed on matching the numerals, words and quantities one to ten. We will then continue to explore the number eleven using various concrete materials to represent this number in a variety of ways.

#### Maths Strand

In Maths Strand, students will be continuing with the unit on 'Time'. This fortnight, we will be learning to sequence and connect familiar events to the time of the day, events that can happen throughout the week, and comparing events that take a shorter or longer time through class discussions and small activities.

### Writing

We will be continuing with our unit using the mentor text 'The Very Cranky Bear' by Nick Bland. Students will be learning how to draw a detailed picture with labels. They will be encouraged to look closer at their picture and add more details. Students will utilise their sound knowledge to write the words.

Students will be learning how to structure a simple sentence. They will be looking at how many words in a sentence, planning ideas and secretarial skills such as spaces between words and punctuation.

### SEL

We are learning how to identify little problems, medium problems and big problems. We will also be learning that the size of our reaction should match the size of our problem.

### Science

In Science, Kindergarten will be learning about different types of plants and their features. We will be going on nature walks to notice and observe the different types of plants that are in our environment. What kind of plants do you notice at home?

### Spelling

In spelling, students will be continuing to identify rhymes and their corresponding letter patterns such as the 'at', 'op', 'ug', 'in' and 'en' word families.

#### One Word Spelling

Focus words for this fortnight are:  
**had, but, can, did.**

### Library days

Below are the library days for each class:

**Monday** – KLP and KER

**Wednesday** – KSM, KKL and KHJ

To support your child organising their library books, could you please ensure the library book is inside a library bag and kept separate from their take home readers. This will assist your child in returning the right books to the right locations.

### Reminders

Please remember to send your child's library bag in each week so they can borrow a book to read at home.