

FORTNIGHT AHEAD



Kindergarten – Term 2 Weeks 2 and 3

PBL

In PBL, we will be reviewing how to being **safe**, **respectful** and **responsible** learners in all settings. All kindergarten classes will visit the oval. Students will discuss ways they can be safe and responsible on the oval and following the expectations in this space at all times.

Reading

In Reader's Workshop, students will be learning to connect their own prior knowledge with a text, retell a story, slide through the sounds in words and ensure what they read makes sense. To support your child at home you are encouraged to use the *Decodable Reader's Australia* resource to assist them to consolidate their understanding of their sounds so they can slide through the words. You will find a login for their *Decodable Reader's Australia* account on the inside of their reading log.

Please remember to send your child's reader bag in everyday so they can change their take home reading books.

Mathematics

Maths Number

Students will be learning about the numbers 9 and 10. We will be focusing on number formation and representing numbers in different ways, such as tally marks, ten frames and pictures.

Maths Strand

In Maths Strand, students will be starting a new unit on 'Time'. This fortnight, we will be learning that some tasks are performed in a sequence. We will also be learning how to name what the first, second, third and fourth steps are in a sequence through class discussions and small activities.

Writing

We will be starting a new unit using the mentor text 'The Very Cranky Bear' by Nick Bland. Students will be revisiting the elements of a 'Writers Workshop' and further learning several strategies that will assist them to compose their writing with pictures through quality literature and real-world experiences.

SEL

We will be learning to identify our personal triggers that lead us into the blue, yellow or red zone and how sensory support tools can regulate our emotions. We will be exploring these themes through class discussions and small activities.

Science

We are learning about living things and their external features. We will continue to engage in activities to sort animals into different groups based on their external features, such as animals with fins and animals with wings.

Spelling

In spelling, students will be learning to identify rhymes and their corresponding letter patterns using quality literature.

We will be reviewing the letters
B, H, F, L, J and V

One Word Spelling

Focus words for this fortnight are:
up, then, we, went.

Library days

Below are the library days for each class:

Monday – KLP and KER

Wednesday – KSM, KKL and KHJ

To support your child organising their library books, could you please ensure the library book is inside a library bag and kept separate from their take home readers. This will assist your child in returning the right books to the right locations.

Reminders

Seesaw: Please contact your child's teacher if you have not been able to connect to the Seesaw platform. Fruit Break: To support your child, could you please send a small container/ bag with their fruit inside to eat at 10am.