

Year 5 Spotlight on Learning

Self Portraits

As a part of our 'getting to know you' and identity activities, year 5 created a range of self portraits in art. In 5NG and 5BD the portraits reflected our personality through images of our hobbies and interests. In 5TB we created superhero self portraits.

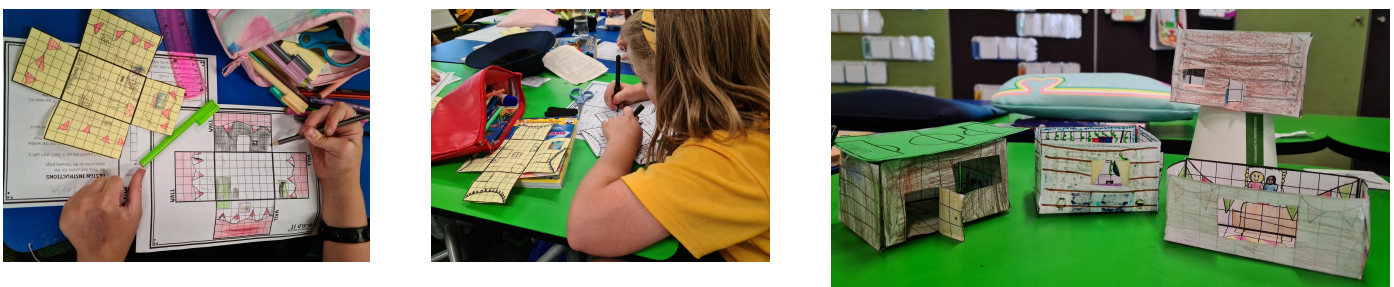


Getting to know you activities

Over the last fortnight, we have enjoyed participating in a range of activities to get to know our new teachers and peers. The activities included a classmate scavenger hunt, designing a backpack with facts about ourselves and creating identity grids.



We have also been doing group tasks to develop our cooperative skills. In 5TB, we have worked cooperatively in small groups on a STEM activity to design and build our ultimate treehouse.



Acknowledgement of Country

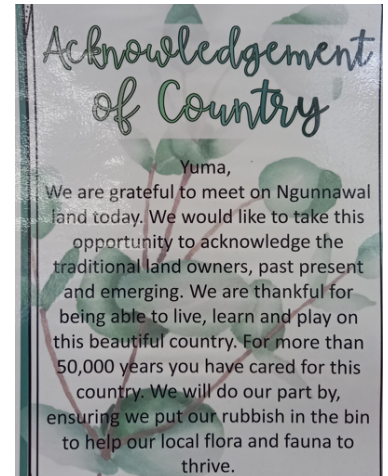
A big priority for starting the new school year is developing an Acknowledgement of Country that we can read each morning as we meet on Ngunnawal Country. Our classes talked about why it is important to acknowledge the traditional land owners. We then worked together to construct an acknowledgement that had a personal touch from the students.

5TB Acknowledgement of Country

Year 5 TB wish to acknowledge the Ngunnawal people who have walked, lived and taken care of this land we call home.

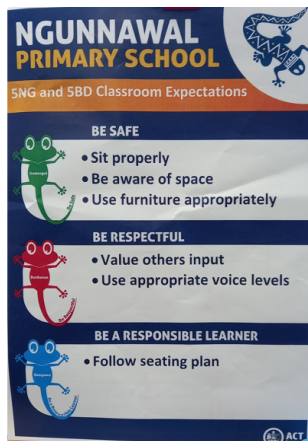
We pay our respect to Aboriginal and Torres Strait Islanders elders- past, present and future.

We will respect and care for the land, animals, clear rivers and beautiful green trees.



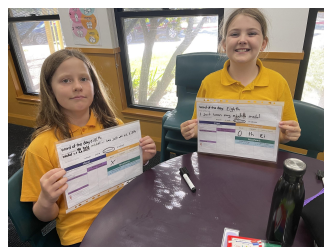
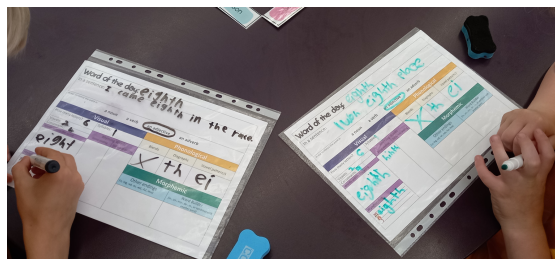
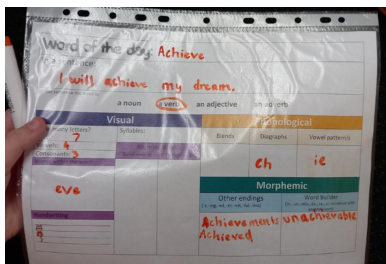
Positive Behaviours for Learning

As we settle into routine and learning we have established class expectations that reflect our school PBL values. The students talked about what being safe, respectful and responsible learners would look like in our classroom.



Word of the day

In week 2, 5NG and 5BD have been exploring commonly misspelt words such as achieve, eighth, and friend. Each morning students have been using the word in a sentence and identifying letter sound patterns such as the vowel pattern *ei*gh.



Sentence a Day

In 5TB we begin our morning routine with 'sentence a day'. Students write a sentence based on the daily visual prompt. We try to make the sentences interesting and descriptive by using a range of adjectives, verbs and adverbs.



I swam through the beautiful kelp, watching all the amazing sea animals glide in the crystal clear water. By Emily

The amazed scuba diver swam happily in the lovely coral sea, where so many beautiful sea creatures swam. By Ben