



NPS 2021 Goals snapshot

Updated March 2021



QA 1. Educational program and practice

1.1.1 Approved Learning Framework

Our goal is to utilise the 8 ways of Aboriginal Learning as a lens to plan and program authentic early childhood experiences with a focus on student needs and interests.

QA 2. Children's health and safety

2.1.3 - Healthy Lifestyle

Our goal is to provide a gross motor program that promotes physical activity at the student's ability level along with an understanding of what it means to be healthy.

QA 3. Physical environment

3.2.2 Resources support play-based learning

Our goal is to complete an audit on all outdoor resources, materials, and equipment to ensure it is working order, compliant and there is a sufficient amounts to ensure all students are able to access and utilise the equipment which will enable all children to engage in play-based learning.

QA 4. Staffing Arrangements

4.1.1 The organisation of educators across the service supports children's learning and development

Our goal is to improve staff record keeping processes and procedures. This will ensure we have a manageable working documentation containing all the necessary information and paperwork for all staff prior to them working onsite at the preschool (except in extreme circumstances).

QA 5. Relationship with children

5.2.2 - Each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Our goal is to provide a whole school approach to behaviour expectations (PBL), as well as a wellbeing framework and easy-to-use curriculum (The Zones of Regulation) for teaching students' strategies for emotional and sensory self-management.

QA 6. Collaborative partnership with families and communities

6.1.2 Parent views are respected

Our goal is to extend a welcome to preschool parents and carers to share their cultural views with us. This will allow us to incorporate aspects of different cultures into our program and planning and respect the diversity we have in our children and community.

QA 7. Governance and leadership

7.2.2 Education leader is supported and leads the development and implementation of the educational program, assessment, and the planning cycle

Our goal is to provide more opportunities for the Educational Leader to spend time in Preschool School Rooms to build capacity and understanding among the teachers and educators about their pedagogy and practice.