

Spotlight on Learning

LSUSG

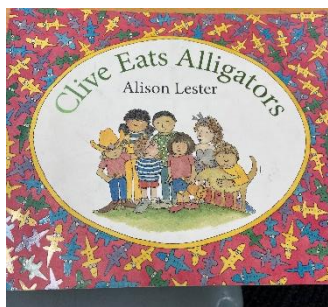


We have been very busy this term finishing off lots of different learning concepts, now we are consolidating all the learning that has occurred throughout the year.

We are continuing to work on our social skills and learning to read and understand the different emotions people experience and how our emotions affect others. We have also been learning about how to keep safe in different areas of the school, such as safety in the classroom, walking around the school and on the playground. We have briefly learnt about safety outside of school, like crossing the road or what to do if we get lost when we are at the shops.

We have all been working hard on independent skills, such as packing our own bags and lunchboxes.

An area that we continue to maintain a lot of focus on is fine motor skills. Using equipment such as Lego, playdough, completing puzzles and handwriting practice increases our hand strength and finger dexterity.



We are continuing to use our “Hot Reads” as a base for our literacy activities. We also have a weekly letter and sight word focus. Recently we have created a class story, based on the book “Clive Eats Alligators” by Alison Lester. This has created great enthusiasm and we have observed very creative illustrations and story writing.

In Mathematics we continue to work on number and counting, identifying corresponding collections, written number and quantities, basic addition problems, measurement and identifying $\frac{1}{2}$ and $\frac{1}{4}$ in shapes and with a measuring jug. We have also started to look at concepts of time, identifying time to the hour and half hour.



During NAIDOC week, we looked at Welcome to Country and looked at Aboriginal perspectives, as well as artwork and dreamtime storytelling.

Sharon and Lyndy

