

Dear Parents and Carers,

Welcome back to Term 4. We have loved hearing about the great holiday stories and students are very excited to be back in the classroom with their friends. We look forward to learning more and sharing our special work with you.

All the Kindergarten teachers are looking forward to seeing you all at Little Gig in Week 9.

PBL and safety

Ngunnawal Primary is a Positive Behaviours for Learning (PBL) school. We believe in our shared values so that everyone has the right to learn in a respectful and safe environment. We promote the values of: be responsible, be respectful and be a learner. This term every class will continue to work through each playground area of the school being taught explicitly how we play and use that area.

Another component of being a PBL school is ensuring that we follow the SunSmart guidelines. Students are required to wear hats outside on the playground at recess and lunchtime and during daily Physical Education sessions.

Please remember to label all items that students bring to school. There has been a lot of lost property without names; all items are taken to the lost property bins in the foyer of the library.

Kind Regards,

Ione Leach, Kylie Mannix, Belinda Denmead, Ingrid Moore, Natalie Ivanoff, Maria Vardanega, Stacey Hodgson and Ashley Whild

REMINDER

NPS is an **allergy** friendly school.
Please do not bring products
that contain **nuts or eggs** to
school. This includes Nutella and
Peanut Butter sandwiches.

Inquiry Learning

English

Each morning students are engaged in speaking, listening, reading and writing experiences. This term we will continue to focus on sight words. New high frequency words will be introduced weekly and students will engage in games and activities to help them recognise these words. Students will also be given a set of high frequency words to practise at home. Each class will continue to focus on developing the students' fine motor skills through rotations.

In reading we will focus on stretching sounds, chunking and we will revisit making connections with texts.

The take home book program will continue with a quality literature text and an additional two levelled readers. The Reading Eggs program will also be continued this term. All students should have an individual logon and can access this program at school or home, if they do not have a logon please contact your child's teacher. The students will also learn about syllables (breaking words into sounds) to support their spelling. They will also focus on recognising words that rhyme.

In writing students will be looking closely at narrative stories using Fairy tales. We will be discussing Settings, Characters and then move onto Beginning, Middle and End of stories. They will continue to explore editing techniques such as checking their writing for capital letters, finger spaces, a full-stop (exclamation or question mark) and that it is one complete idea.

Students will engage in listening and speaking activities to enhance their oral language and vocabulary. Students have begun bringing into class a Mystery Item along with 3 clues to share with their class.

Mathematics

In term 4, students will continue to develop their number recognition and numeral formation skills. They will continue looking at adding collections together using the support of concrete materials. They will practise one-to-one correspondence when counting groups and begin to match numerals to groups of objects. Students will also be exposed to a range of math games that focus on skills such as addition, counting on, identifying numbers before and after, and counting back.

Students will revisit positional language this term and begin using terms such as left and right to explain the position of objects. They will continue to learn about measurement using the terms more and less, as well as heavy and light.

Inquiry- History and Technology

This term students will explore the past and present through the progression of toys and technology. They will explore simple games and toys used in the past and compare these with their own toys. This unit will give students the opportunity to recount events from their past, sequence timelines and share and discuss their 'Mystery Bag' item. During weeks 5 and 6 we will be visiting *Lanyon Homestead* to explore the past through the eyes of a child using hands on activities. Students will be given the opportunity to designed and make a game to demonstrate their learning of technology.

The Arts

During Term students will participate in visual arts, music, dance and movement and drama. Students will be developing fine motor skills each morning for the first 15 minutes. They will practise cutting, colouring, crumpling and scrunching as they create visual works of art. Music, dance and movement will be explored in our preparation for our Little Gig performance.

PE

Physical Education will occur daily for 30 minutes. On Wednesday the children will continue to participate in gross motor activities in the hall. The focus of this program is the development of fundamental motor skills. Students will be strengthening and developing their hand eye coordination, balance, agility, endurance and stamina. They will rotate through activities such as, balance beams, scooter boards, stilts, skipping, and ball skills. The students are asked to bring a drink bottle and wear appropriate clothing and footwear (runners) on this day.

Term 4 Specialist Programs

Environmental Science

This term kindergarten students will learn about Ngunnawal people and focus on these big questions

- Wetlands are part of a large catchment system.
- Wetlands are systems involving biological and physical interactions.
- Everyone can be a wetlands steward, as an individual, or in partnership with others.
- Wetlands have environmental, social and economic values.
- Constructed urban wetlands are an important part of managing our water resources in a changing drying climate.

The Environment Centre will be continuing our recycling program and growing various plants and vegetables suitable for our local area.

Japanese

Students will continue building their Japanese vocabulary through a range of songs and games. They will reinforce their knowledge of common greetings, colours, numbers and actions focus on talking about what food and fruit they like. Students will continue to explore Japanese writing systems and enhance their language learning by investigating Japanese culture, events and traditions.

PE

This term in Physical Education, Kindergarten will be participating in a variety of games and activities associated with cricket, students will develop a range of Fundamental Movement Skills such as throwing, catching, striking. Students will explore how we throw overarm, catching with two hands and striking a ball with a bat. Through the program, students will also explore how we can be respectful towards our teammates.

To end the term, students will participate in a range of games that will develop the Fundamental Movement skill of dodging as well as participating in games that require little or no equipment.

Music

Kindergarten students explore music by listening, exploring sounds and making music to share with others. Students learn to listen to music and become aware of beat, rhythm, pitch, dynamics and expression. In term 3 students will have the opportunity to explore these musical concepts through a range of musical activities which incorporate singing, movement and percussion instruments including boomwhackers and the djembe drum. Students will also learn about traditional Japanese drumming in response to the Musica Viva 'Taiko Japanese drumming' in school experience last term.

Regular Routines

School Arrival and Departures

- It is important for children to be on time, if children arrive after 9:10am they need to go to the front office and get a blue late slip.
- If children are leaving school before 3:00pm parents are required to go through the front office and get a yellow leave slip.
- Parents are asked to wait outside the classroom at 3:00pm.
- If you wish to speak to your child's teacher please arrange a time outside class times (9am-3pm).
At 9am teachers are required to begin class lessons and are not able to use teaching time for discussions. On Tuesday afternoons teachers have staff meetings and professional learning and are unavailable.

Breaks

- There are 3 eating breaks throughout the day.
 - Fruit snack 10.00-10.10am (10 minutes where students can eat fruit or vegetables).
 - Recess 10:50-11.00 supervised eating time. Play time 11.00-11.30pm.
 - Lunch: 1.20-1.30pm supervised eating time. Play time 1.30-2.00pm.
 - During lunch play times various clubs are offered to children to participate in.

Library

- Library day is on **Friday**. Students need a library bag to borrow. Students are able to borrow one book and keep it for the week.

Take home readers

- Take home readers are changed on **Mondays**.

Personal Belongings

- Please ensure all items are clearly labelled with your child's name. Toys and other valuable items should not be brought to school as teachers will take no responsibility for lost or damaged items.