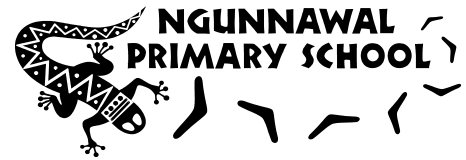




Year 3

Overview Newsletter

Term 4 2019



REMINDER

NPS is an **allergy** friendly school. Please do not bring products that contain **nuts or eggs** to school.

Dear Parents and Carers,

Welcome back to another busy term of learning in Year 3. We are very impressed with the way students have settled back into our classroom routines. This term we are starting to prepare for Big Gig.

During Term 4 we have a lot of events and happenings, which can make the term feel busy. Some of the students may be worried about finishing up the year and what may come in 2020. For some students this can be an overwhelming thought and others have various emotions. We encourage the children to focus on themselves in the present, continue to make positive choices and to talk with us if they come across an issue throughout the term. You can support them by talking with them about their day, how they are feeling and trying to make sure they have plenty of sleep.

On Wednesday Week 9 we are going to have the annual Big Gig performance. Students will be working on this throughout the term and are very excited to perform for family and friends.

During Week 2 we celebrated Children's Week, the children and their special guests enjoyed participating in a variety of games around the school. Thankyou to all who attended.

Kind regards,

Gina, Jacinta, Tenille, Ahmed and Vernetta

Inquiry Learning

In Geography students are continuing to learn about Australia and its neighbours. They will identify and compare the different characteristics of places including culture, climate, economy, flora, fauna, natural and human features. They will record the location of places on labelled maps that use the cartographic conventions of legend, title and north point.

In Literacy, the students will be working on skills in reading, writing, spelling, grammar and punctuation, and handwriting. During writing, students will be learning how to write a procedural text. They will investigate text structure and language features of this text type in comparison to others. Students will also prepare a procedural text. Students will engage in silent reading daily to help build their stamina in reading whilst reading for enjoyment. Students will choose their own books from the library to read during this time. The reading strategies that we are focusing on this term are scanning, summarising, questioning and inferring. Students will complete activities based on these strategies and link these strategies to a variety of texts.

This term, Mathematics will be taught in individual classes as well as in flexible maths groups based on specific student needs. In number and algebra, our focus will be on extending student's understanding of fractions. We will be developing mental computation skills through experimentation of various mathematical strategies. This allows students to have an array of strategies to choose from when solving different number problems. Number will be taught through differentiated, engaging and authentic mathematical tasks that cater for the diverse range of learners in Year 3.

In measurement and geometry, students will be extending their understanding of location and transformation, shapes and angles. Students will be exploring location and transformation through creating and interpreting simple grid maps to show position and pathways. In our Shapes and Angles unit, we are exploring 2D and 3D shapes, as well as a range of angles.

This term in Physical Education, students will be continuing to learn about sportsmanship and fair play through minor competitive games. They will be practising the Fundamental Movement Skills of catching, throwing, running and jumping. Students will be practising these skills through independent skill development and during games. It is important to remember a drink bottle and a hat for all PE lessons.

This Semester in Science, students will develop their understanding of the relationship between the Sun, Earth and Moon. They will discover how scientists explore and understand the relationship between our Sun, the Earth and our moon. The unit will provide opportunities for students to engage in a range of hands on learning opportunities and experiments.

In Technology, students will be learning how to create programs by using algorithms. They will learn how to identify bugs in a program and use their programming skills to debug the algorithm. Students will also use block programming to adapt their own games which they can share with each other.

Classes will continue to learn about Positive Behaviours for Learning. Every week students will be explicitly taught the specific expectations around being safe, responsible and respectful in different areas of the school. Students are continuing to work towards the individual collection of Yungi Bengals. Each Yungi Bengal is representative of either a *safe*, *respectful* or *responsible learner* value. When students have collected a certain quantity of Yungi Bengals in a particular value they will be awarded a certificate to acknowledge their PBL understanding.

Specialist Subjects

Music

Year 3 students experience music through listening, composing and performing. Students build on and refine their knowledge, understanding and skills through music practices focusing on the elements of music such as beat, rhythm, pitch, dynamics, form and timbre. Students in Year 3 will develop musicianship skills through playing the ukulele. Students will learn to pluck notes, strum chords and create their own compositions. In term 4 students will focus on developing performance skills to demonstrate their learning.

Physical Education

Students in Years 3/4 will begin the term by completing the Fitness Program. As students did in Term 1, a number of exercises will be completed, and a record will be kept of the number of repetitions achieved. The fitness Program consists of a range of exercises that include the beep test, planking, sit ups, mountain climbers and skipping. The fitness program will run for 5 weeks and at the end students will spend time analysing their results to see what they have achieved. The aim of the program is for students to make little gains each week, which will result in a big gain at the end.

After completing the fitness program, students will learn about a traditional Indigenous game called Buroinjin. Buroinjin is a game that originated from the Kabi Kabi people of South Queensland. It was originally played with a ball made of kangaroo skin but is now played with a ball that is a little smaller than a soccer ball. It's a fast-paced game that involves using some of the Fundamental Movement Skills such as throwing, catching and running. Students will also develop their skills in team work and sportsmanship.

Japanese

Students will continue building their Japanese vocabulary through a range of activities and games. They will consolidate their jikoshoukai or self-introductions, how these would be used in Japan and some practical shopping roleplays. Student's will also extend their ability to identify and write 48 Hiragana characters and their pronunciations and begin to use katakana for their name. Students will enhance their language learning by investigating Japanese culture, events and traditions.

Environmental Science

This term students will learn about Ngunnawal people and focus on these concepts.

- Wetlands are part of a large catchment system in the ACT.
- Wetlands are complex systems involving biological, chemical and physical interactions.
- Everyone can be a wetlands steward, as an individual, or in partnership with others.
- Wetlands have environmental, social and economic values.
- Constructed urban wetlands are an important part of managing our water resources in a changing drying climate.

The Environment Centre will be reviewing our recycling and will continue to grow various plants and vegetables.

3JS Class routine

Monday – Library

Wednesday – Music and PE

Thursday - Japanese

3TB Class routine

Wednesday – PE and Environmental Science

Thursday – Japanese

Friday - Library

3GH Class routine

Monday – Library

Wednesday – Environmental Science and Japanese

Thursday – Music

3AJ Class routine

Wednesday – Japanese and Music

Thursday – Environmental Science

Friday – Library