

Dear Parents,

Welcome back to our final term of learning! We hope everyone had a relaxing break and excited to leap into Term 4. I would like to thank all our families for making Mary feel welcome whilst Sharon is on leave. This letter is a brief outline of what your child will be learning this term. Please continue to support your child's learning at home by reading with them every night and practising their High Frequency Words regularly. With the weather getting warmer, please make sure that all of your child's belongings, especially hats, jumpers and water bottles are clearly labelled as the children remove extra items of clothing as the day heats up. Please encourage your child to pack a SunSmart hat every day. We have started learning activities and have shared our work on Class Dojo. Please make sure you continue to check in on Class Dojo as information and reminders are posted on a regular basis. You are most welcome to send messages to us through Class Dojo or email.

Class rules and safety

Ngunnawal Primary is a sun smart school and all students are required to wear a sun smart hat (wide brim/bucket hat) for outside play and Physical Education sessions.

Reminder

NPS is an **allergy** friendly school. Please do not bring products that contain **nuts or eggs** to school. This includes Nutella and Peanut Butter sandwiches.

If you have any questions, please don't hesitate to contact us.

Kind Regards,
Mary, Lyndy and Sharon

Individual Learning Programs

This term outline is a general outline of activities all students will participate in. Our class program has individual areas for all of the students in line with their ILP goals and year level activities. Students' needs are accommodated both within the LSU as well as in mainstream classrooms and schoolwide programs, such as assembly, PE, music and Japanese.

English

Children will continue to be involved in a wide variety of specific activities to develop their skills in reading, writing, viewing and oral language. Children will:

Use personal experiences to write information texts using simple sentences.

Use letter/sound knowledge, environmental print and sight words when writing and reading.

Listen to and write short non-fiction and fiction texts about living things.

Participate in structured reading sessions and literacy activities.

Continue to practise the structure of a simple sentence (capital letter and full stops).

Take home books to read at home (blue bag).

Students will engage in listening and speaking activities to enhance their oral language and vocabulary. We have started sending home a bag that contains the story Possum Magic by Mem Fox with two possums. Grandma Poss and Hush will have a sleep over at your place. All we ask is that you take a photo and send it on Class Dojo for your child to share the next day.

Mathematics

This term, students will be given many hands-on opportunities to understand and explore:

Addition to 20 and beyond

Sharing

Different ways to represent number

Counting forwards and backwards

Statistics - Answering yes/no questions

Making and identifying 3D shapes

Continue exploration of the 'counting on' strategy

Money

Junior students will be looking at Jack Hartmann's Super Fun Learning maths Songs on YouTube. These songs are all about making learning even more fun using the very best in children's educational music. Educational apps and Cool Maths Games will also be accessed to engage student learning and practise concepts taught.

Senior students will have access to Prodigy, an online maths game to reinforce maths concepts taught in school. Game-based learning is engaging and effective in building confidence. Children will have to solve maths challenges to progress in the game.

Investigations

Our play-based learning philosophy will continue to be supported through investigation experiences which align with the concepts being taught in class. During Investigations, there is always a buzz coming from the unit as the children are talking, questioning and learning.

Science Inquiry

This term we have started looking at living things. This science-based unit will see the children observing plants and animals to determine what they need to survive and grow. By the end of this unit students will understand:

The basic survival needs of plants and animals

The life cycles of a frog, plants and other insects

Student will:

Participate in student questions and research-based inquiry

Observe the changes in plants, record their findings.

Life Skills

This term we will continue to practise and reinforce life skills with the students. During all eating times, we sit together at our tables and eat our meals. As the weather warms up, we are enjoying eating our fruit outside in 'picnic' form. Every Thursday is our 'shared fruit' day. Lyndy makes our delicious shared fruit platter with the fruit children bring in. This encourages students to share, take turns and practise using tongs. Cooking will take place later in the term. Students will learn to cook, read recipes, count ingredients and practice safe hygiene.

We continue to enforce and practise hygiene skills such as hand washing skills, toilet routine and how to stop the spread of germs, through using tissues and coughing into our elbow.

PE

On Monday, Thursday and Friday, students will participate in gross motor, core strengthening activities, bike riding and ball skills with Sean. Students will be strengthening and developing their hand eye coordination, balance, agility, endurance and stamina. On Wednesdays Kindergarten children will be joining mainstream classes for a gross motor program in the hall. They will rotate through activities such as, balance beams, scooter boards, stilts, skipping, and ball skills. Senior students join their mainstream classes for PE lessons with Sean.

The Arts

Students will continue to participate in The Arts through daily singing activities, Scientific drawing activities and experimenting with the element of colour.

Regular Routines

School Arrival and Departures

- if children arrive after 9:10am please stop in at the front office and sign in using our new iPad system.
- If children are leaving school before 3:00pm parents are required to go through the front office and sign them out.
- It is important for your child to bring a piece of fresh fruit or vegetable to school for fruit break (10am).

Breaks

- There are 3 eating breaks throughout the day.
- Fruit break 10.00-10.10am (10 minutes where students can eat fruit or vegetables).
- Recess 10:50-11.00 supervised eating time. Play time 11.00-11.30pm.
- Lunch: 1.20-1.30pm supervised eating time. Play time 1.30-2.00pm.

Library

- Library day is on Thursday. Students need a library bag to borrow. Students borrow one book and keep it for the week.