

Year 4 Kosciuszko

Spotlight on Learning

Poetry

We have kicked off our writing this year with some poetry! Last week all students participated in an 'interview a poet' session where we skyped a poet and got to ask lots of interesting questions.

We have been learning some poetic devices including rhyming, alliteration, onomatopoeia and kennings. Can your child explain one of these devices to you? Check out some of our poetry

Maths

During maths we have been exploring place value and the properties of odd and even numbers. Students have engaged with numbers up to and beyond five digits and identified the possible outcomes for adding consecutive numbers.

Recently we began investigating the language of addition and students are beginning to identify different strategies used to add numbers mentally, such as the jump, split and compensation strategy. Students will soon be formally introduced to the written strategy of using a vertical algorithm to solve addition problems.

Civics & Citizenship

This term students will be learning about their identity and places that they feel they belong to and explore rules and laws in our society. Discussions regarding Civics & Citizenship extend to the classification of rules vs. laws, with students expressing reasoning as to the purpose of different rules and laws in society.

Before they began their investigation into rules and laws, students established where their place in society belongs. Each student wrote on their leaf a group they felt they belonged to and why. Each class then created their own 'belonging tree'.

Health

Our focus in health this term is Growth Mindset. Students are exploring the difference between a 'fixed mindset' and a 'growth mindset'. Students will identify the importance of having a growth mindset in learning and wider situations. Discussions will include the importance of making mistakes as well as the connection between resilience, persistence and a growth mindset. In order to support students' understanding of a Growth Mindset, students are investigating the properties of the brain and the scientific link between building brain connections and learning.